English Language Proficiency Standards

STANDARD 6: ESOL students will demonstrate knowledge and understanding of American institutions and customs in order to interact appropriately in social and academic situations.

Topic A: Culture

Indicator 1: Demonstrate a knowledge and understanding of school practices, products, and perspectives.	
GRADE BAND	
PreK-12	a) Identify the function of people and places within the school (people such as principal, nurse, counselor; places such as restrooms, cafeteria, health room, lockers, etc.). b) Understand, observe, and follow school-day protocols, rules, and routines (such as schedules, transportation, classroom expectations, code of conduct). c) Interpret grading systems and practices (such as report cards, GPA, progress reports, course selections, graduation requirements). d) Understand the purpose of participation in school-based extracurricular activities (such as fundraisers, athletic teams and events, field trips, social events, clubs, honor societies, service organizations etc.).

Indicator 2: Apply appropriate social behavior in a variety of situations	
GRADE BAND	
PreK-12	a) Respond to and offer greetings, compliments, and introductions appropriately. b) Develop an understanding of social nuances related to interpersonal communication (personal space & eye contact, degrees of formality, physical contact, gestures, non-verbal communication). c) Expand knowledge of common cultural celebrations and customs (holidays observed in the school and community, family celebrations).

Indicator 3: Demonstrate an awareness of cultural values or preferences that influence behavior	
GRADE BAND	
PreK-12	a) Examine the value placed on individualism, independence and interdependence b) Analyze the value placed on fairness and freedom of speech (such as the right to question authority, consequences of plagiarism) c) Recognize the value placed on empathy, tolerance and respect for others d) Compare the preference for linear thinking and expression to their own cultural style.